



Cree School Board
Commission scolaire crie

Student Success for Capacity Building

Summit on Building Capacity for Eeyou Istchee

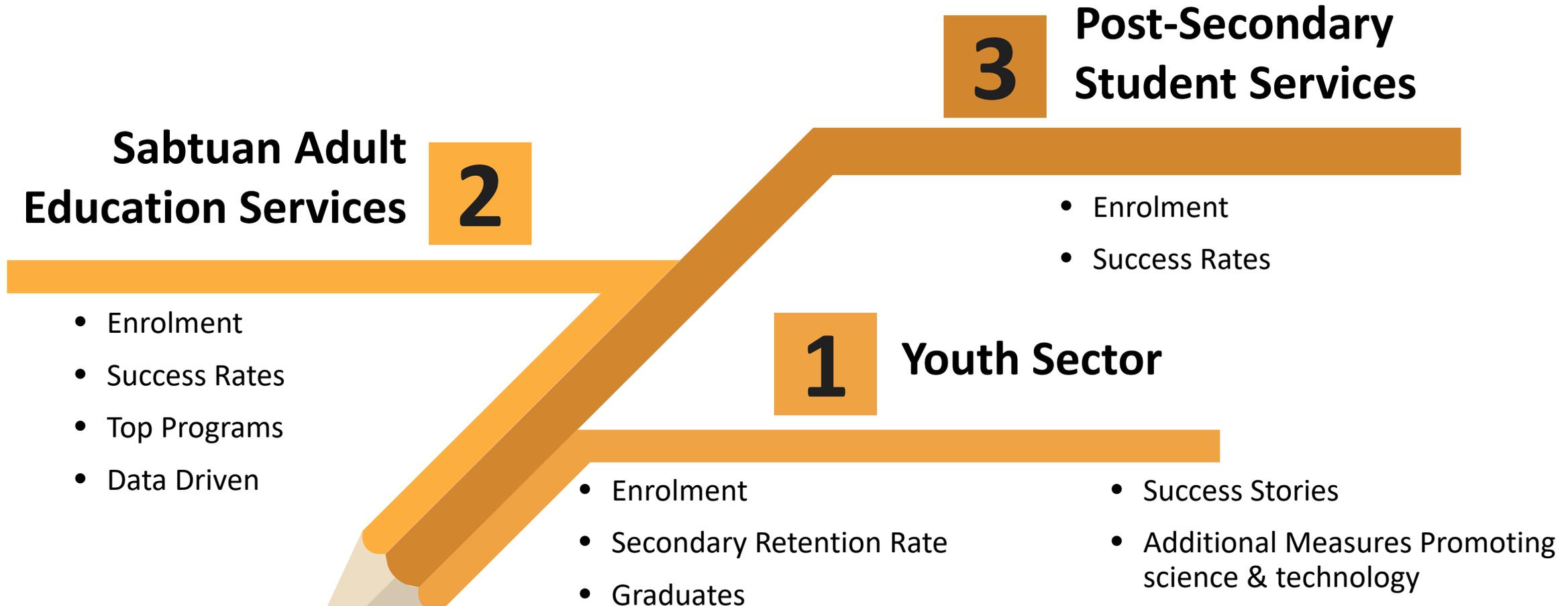
Dr. Sarah Pash, Chairperson

Abraham Jolly, Director General

October 23rd, 2019



Presentation Highlights



Presentation Highlights

Evolution Towards
a Data-Driven &
Analytics Mindset

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Dashboard
Demonstration

4

Data Management
& Analytics



Governance Initiatives

Honouring Community Voice & Defining Directions

Enhancing the
community voice in
decision making

Enhanced
accountability for the
CSB strategic plan

By-Law and Education Act

Changes to clarify role
of collaboration

Moving forward with
Education Act analysis

Observer status for
MoCreebec

Exploring the
possibility for an
additional act under
CNG



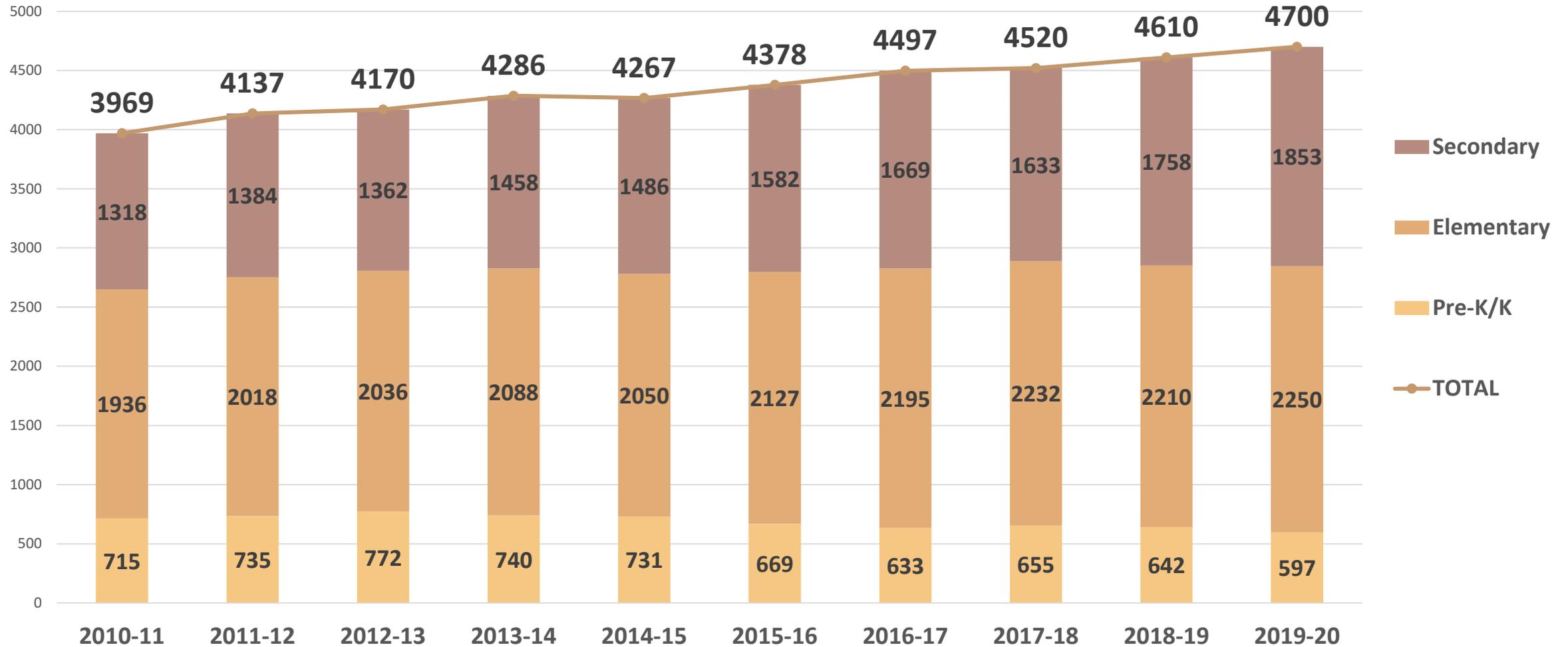
Priorities



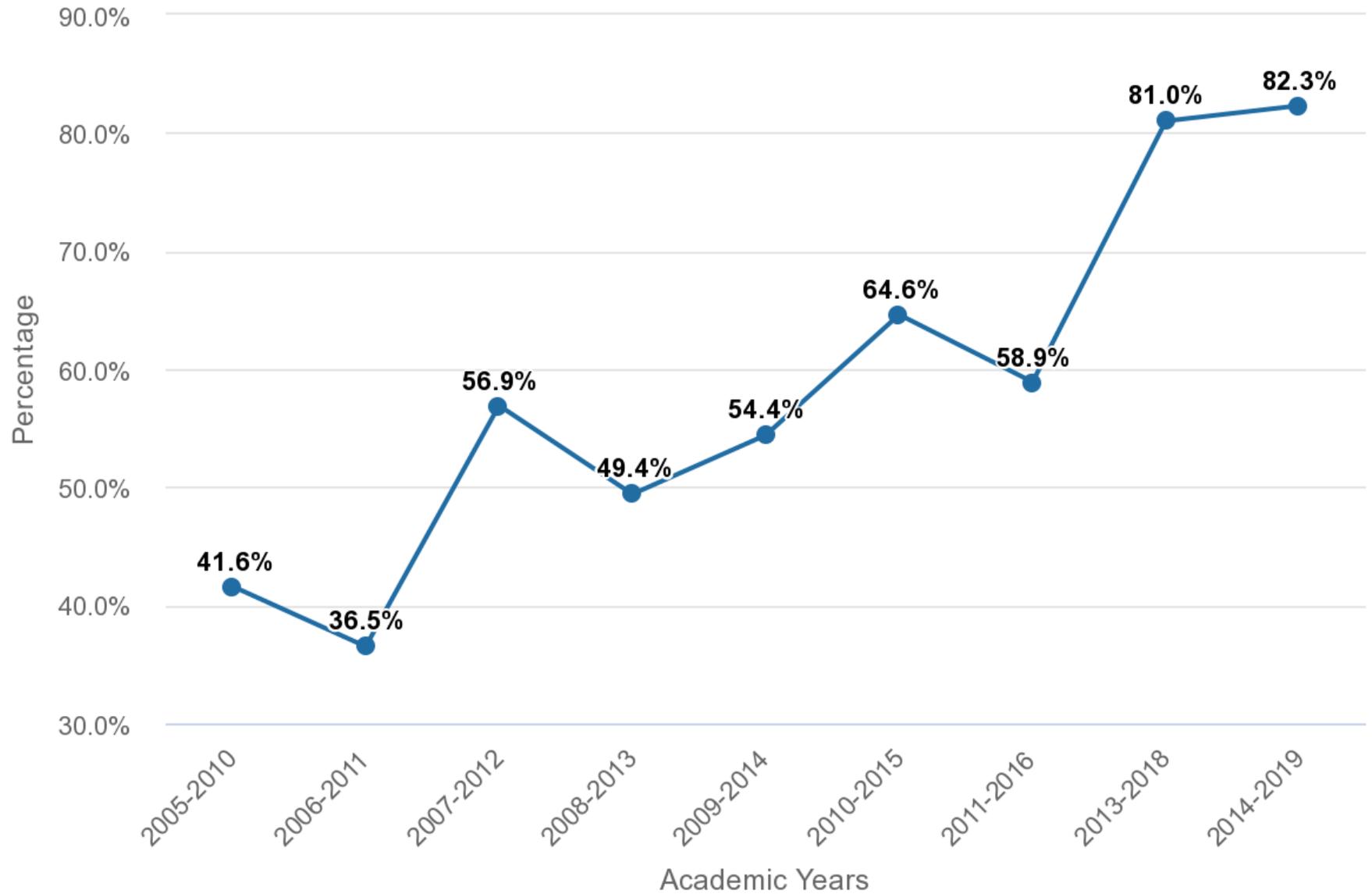
- Community voice & accountability
- Consistent regional approach & coordinated effort
- Partnerships and collaborations
- Outreach
- Post-Secondary programming
- Data-driven decision making
- Importance of language & culture while focusing on student success



Youth Student Enrolment 2009-2020

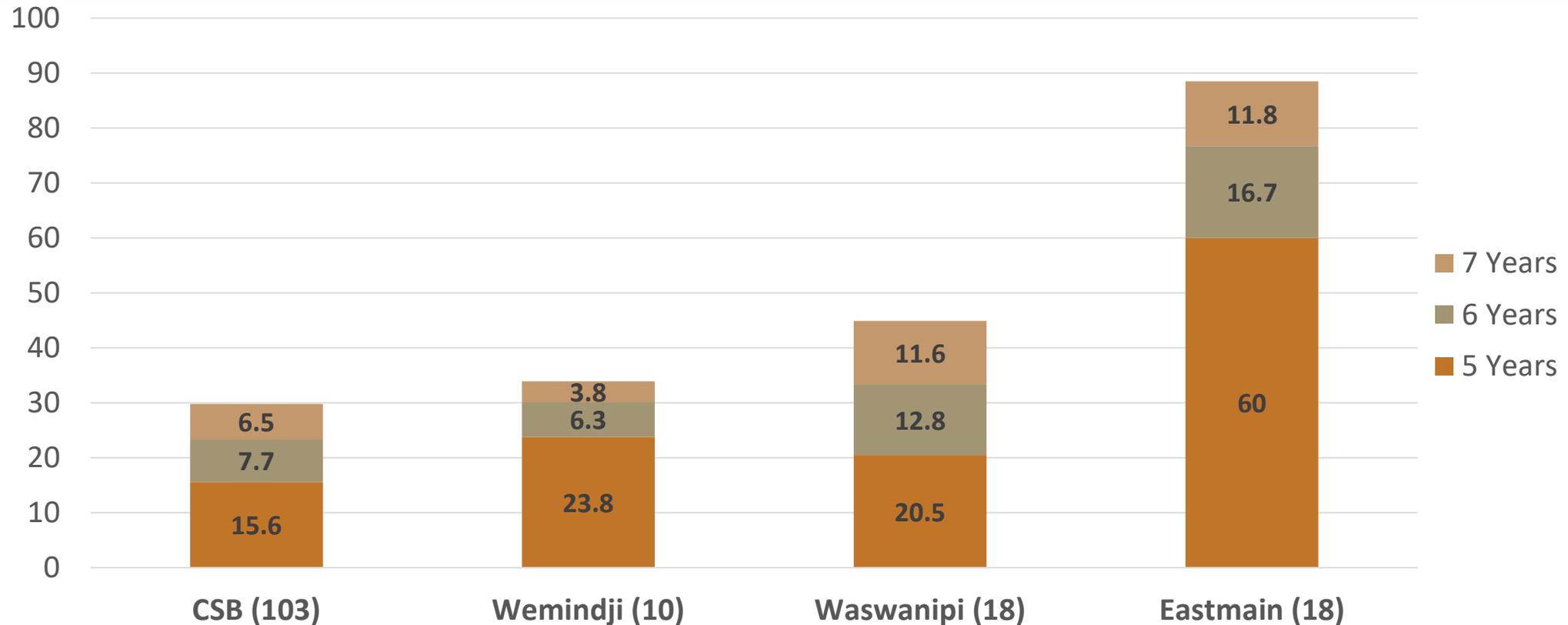


Secondary Student Retention Rate



2017-18 Graduation Rates **Success Stories**

Percentage of Students who graduated in 5, 6, 7 years



SABTUAN ADULT EDUCATION SERVICES

General Education	2017-2018	2018-2019
Enrolled (ongoing)	487	444
Earned Secondary School Diploma <i>*Note that 'success' is defined in many ways -based on individual goals, such as passing one course, improving math skills, etc.</i>	25*	14*

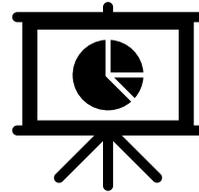
Vocational Training	2017-2018	2018-2019
Enrolled (ongoing)	197	210
Graduates	99	70
Continuing into 2019-20 year	52	86
Success rate	76% (151/197 graduated or continued their program)	74% (156/210 graduated or continued their program)



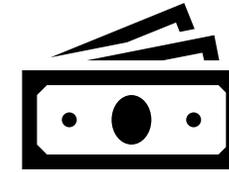
Data Drives a New Chapter for Adult Education



Adult Learning Needs Assessment
revealed 34% of people left school due to
financial need



We presented data in
negotiations and asked
for **student allowances**



We received funding to
directly provide allowances
to **all adult students**



Student Enrolment by Field 2018-2019



Business / Commerce	105	Trades/ Vocational	29
Personal & Community Support	65	Law / Professional / PhD / Master	31
Preparatory / Entrance Studies	55	General Education	24
Social Science Studies	45	Medicine / Nursing / Health	20
Arts & Applied Arts	42	Teaching / Education	5
Science / Engineering / Applied Science & Technology	39	To be determined <i>database update in progress</i>	46



Students Starting a Bachelor Program in 2014-2015

2014-2015 - - - - - 5-YEARS - - - - - ► 2018-2019

29

Students beginning a
University Bachelor program
in 2014-2015

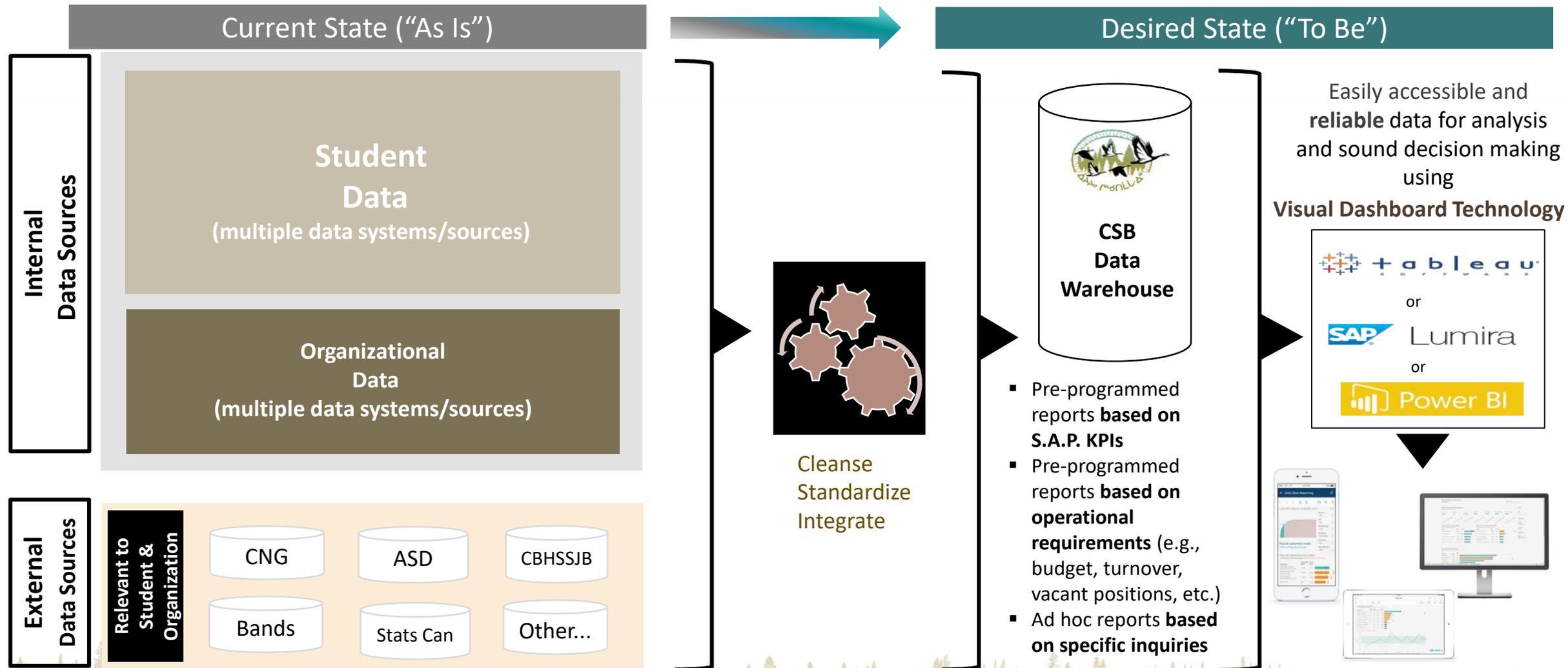
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Bachelors of...

- Indigenous Studies
- Building Science
- Administration
- Psychology
- Psychology (Honours)
- Social Work
- Legal St. Native
- Community, Public Affairs & Policy Studies
- Human Relations
- Social Work
- Media Production
- Social Welfare



Evolution Towards a Data-Driven & Analytics Mindset



2018-19 ANNUAL GRADUATION DASHBOARD

Annual Graduation Rate is total graduates divided by total # of students



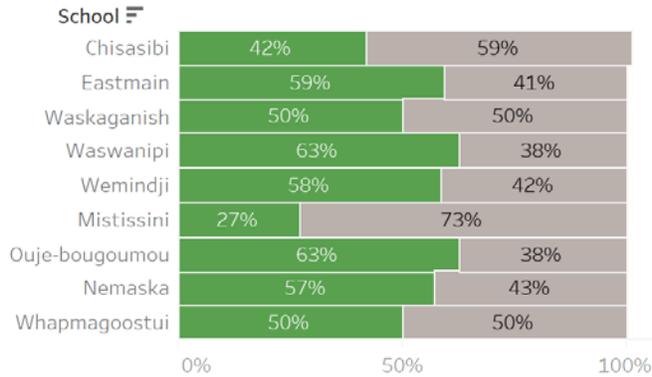
118 (49%) graduates

125 (52%) non-graduates

68 Avg. Result for graduates in class 5

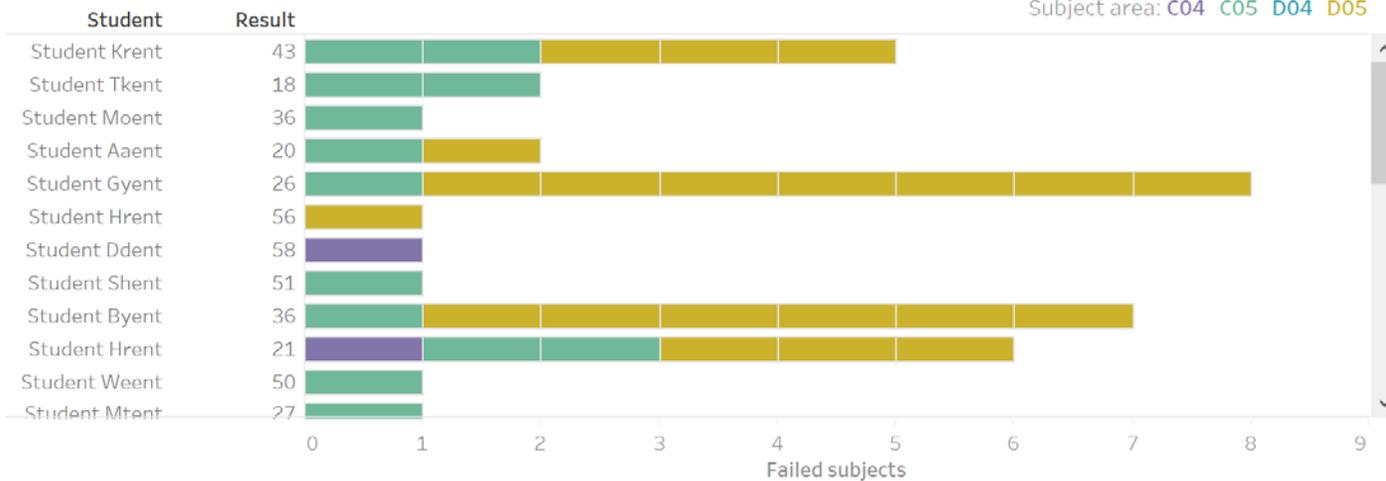
Graduates & non-graduates rate by school

sorted by the biggest school



Students by Final Term

Each tile represents a failed subject

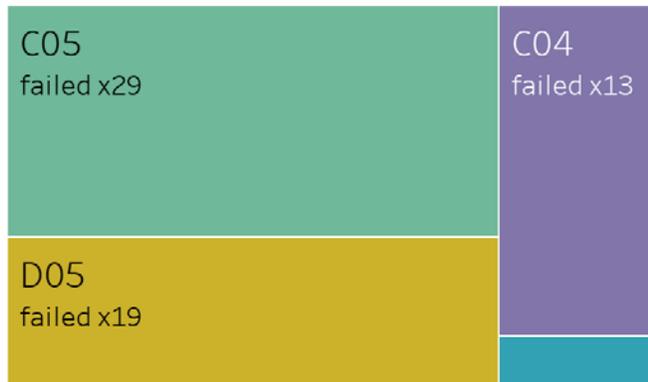


Graduation rate by language of instruction



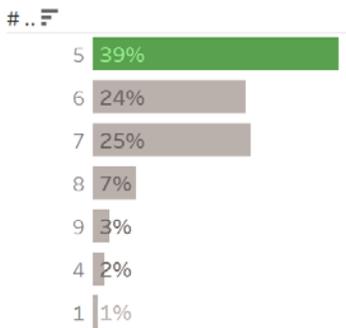
NON-GRADUATE STUDENT STATISTICS

What subject areas did students fail?

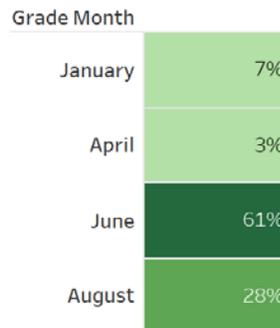


GRADUATED STUDENTS STATISTICS

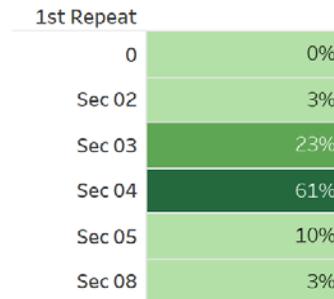
39% graduate within 5 years



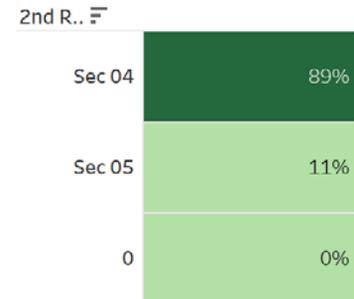
61% graduate in June



What grade reports the highest 1st repeat?



What grade reports the highest 2nd repeat?



Applied filters: School Year: 2018-19

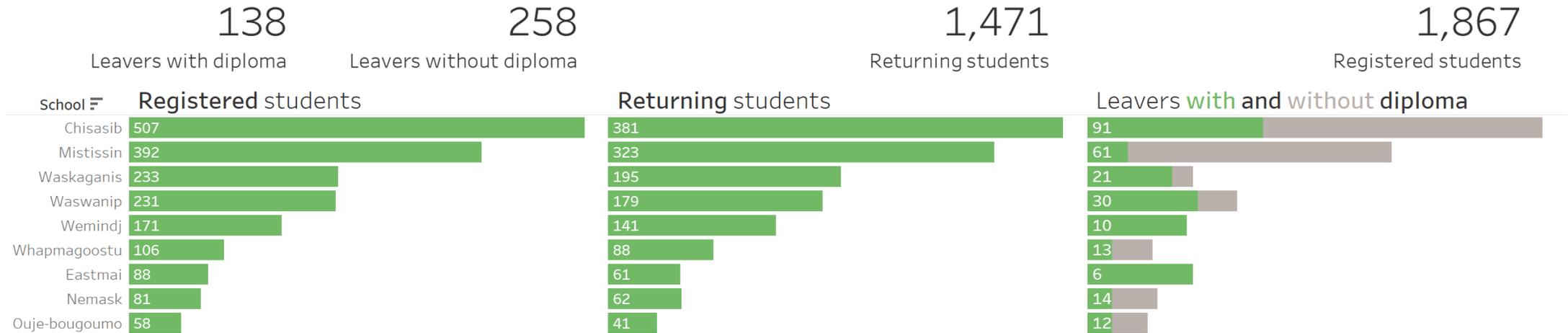
Last data update: 1 August 2019

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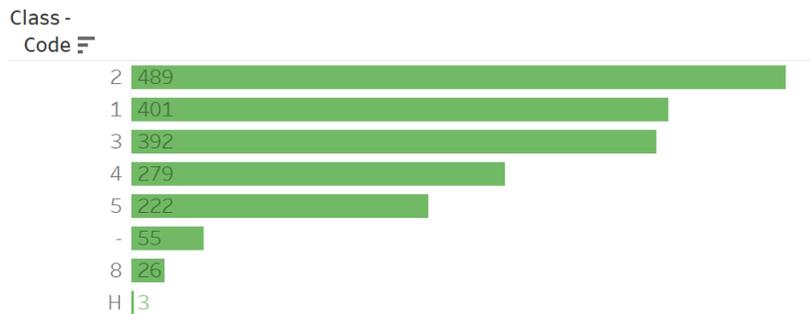
SECONDARY SCHOOL PROFILE



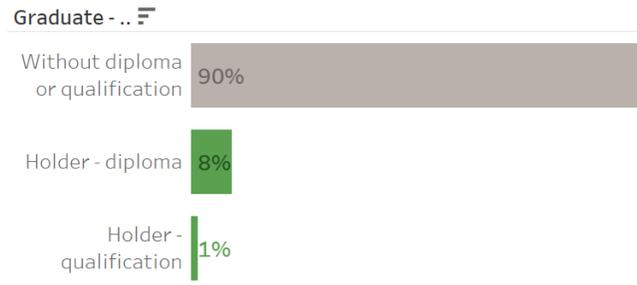
SCHOOL PROFILE



How many students are in each class?



How many of them leave without diploma or qualification?

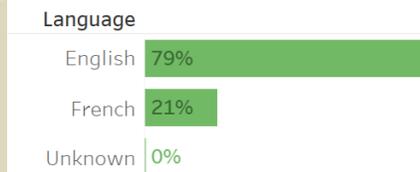


What is reason for leaving?

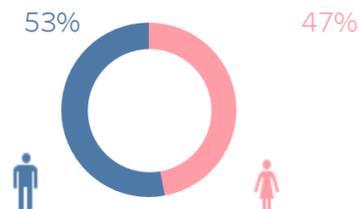


STUDENT PROFILE

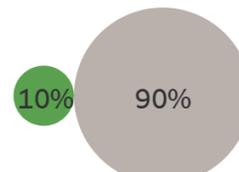
How many students are English-speaking?



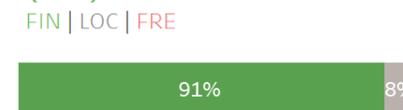
What is gender split?



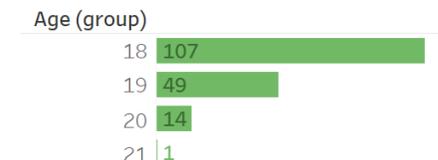
How many students have IEP?



Are students funded (FIN)?



How many students are age+?





Cree Language & Culture Strategy

Organizational Priority

Input & Resources

- ACCI Research Cree Culture & Language
- Cree Component Working group recommendations
- CSB knowledge & experience – Cree programs

Outcomes

- Creation of Cree Research & Development Dept.
- Curriculum (Pre-K–Sec V) Integrated GVC + Cree
- Teacher Training Program



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Thank you



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Cree School Board
Commission scolaire crie