

Summit on Building Capacity for Eeyou Istchee

Audience and Community

Polling Results

October 23-24, 2019

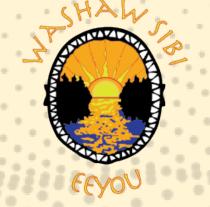












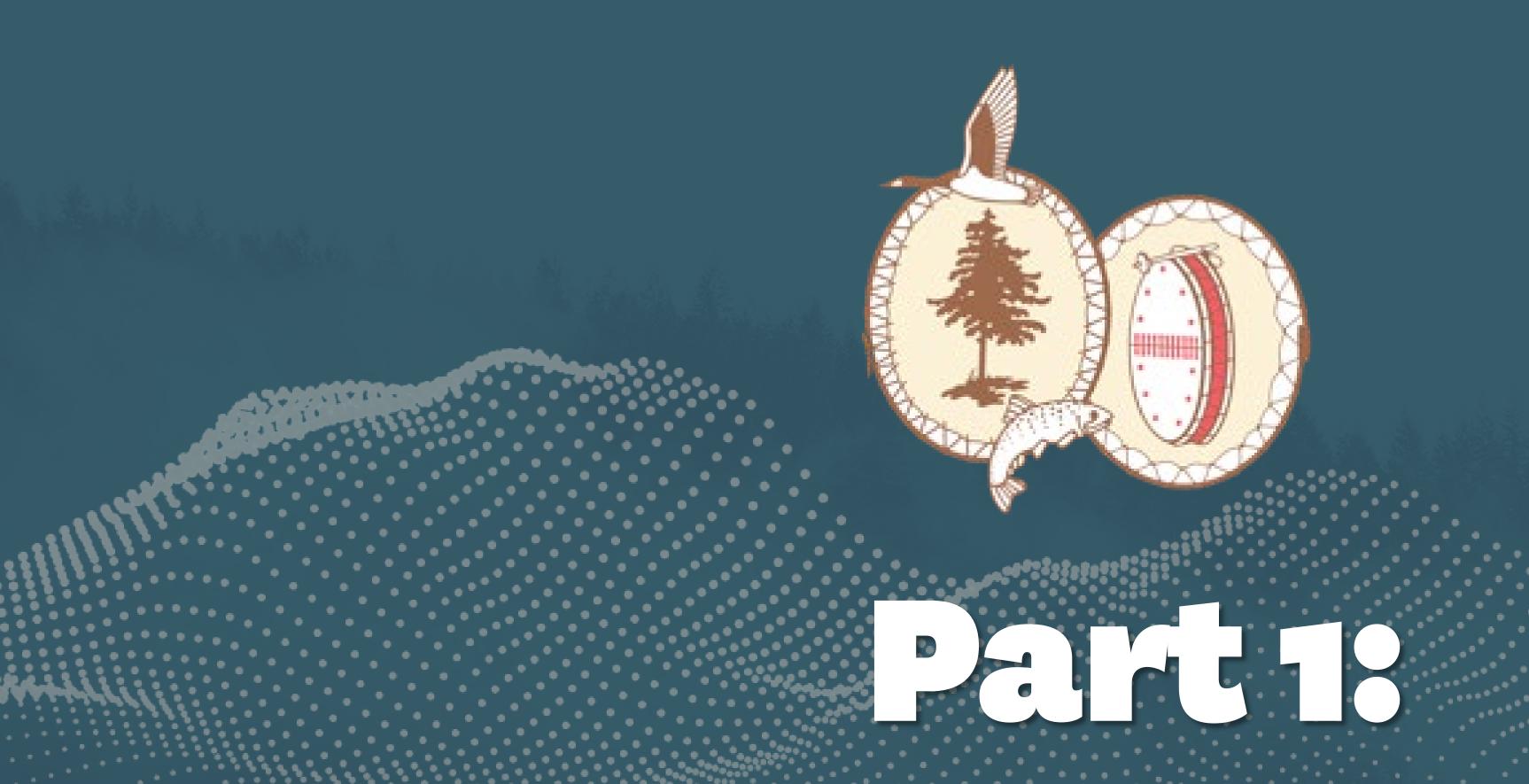












Introduction: Demographics of Polling Audience

Quick Snapshot

Polling Results: Cree Nation Summit on Capacity Building



2500+ Responses

From delegates from across the Cree Nation



41 Questions

Education, Employment, Unlocking Wealth and Youth Engagement



Connecting Information

This information is a tool that can help to connect conversations between events

All Data presented here was captured through online polling software Polleverywhere. You can access any of the results through our website at www.cngov.ca



9 Participants







3 Participants





Community of

Participants

159 Registered Users



37 Participants

25 Participants

18 Participants

17 Participants

10 Participants





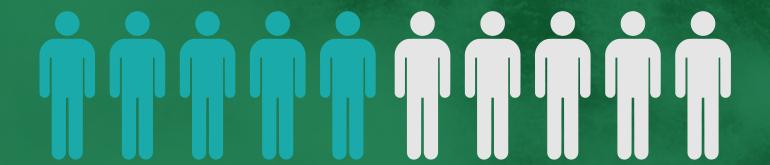




Male vs Female Users

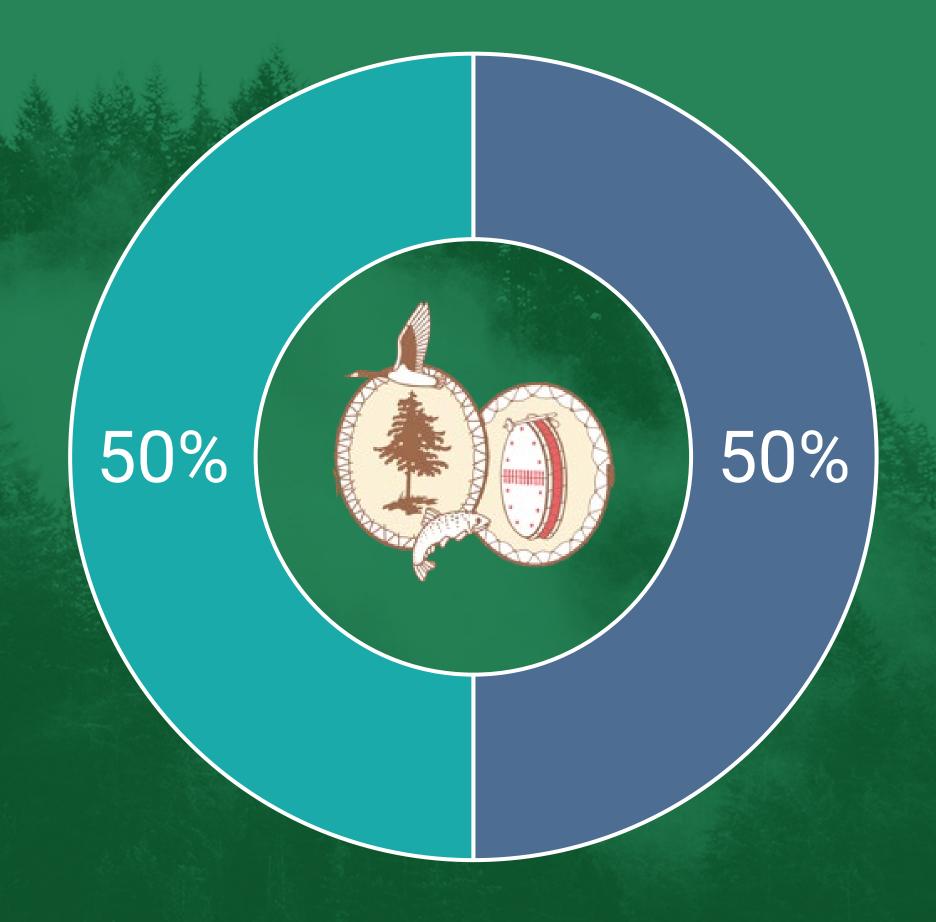
Based on Polling Results

Male

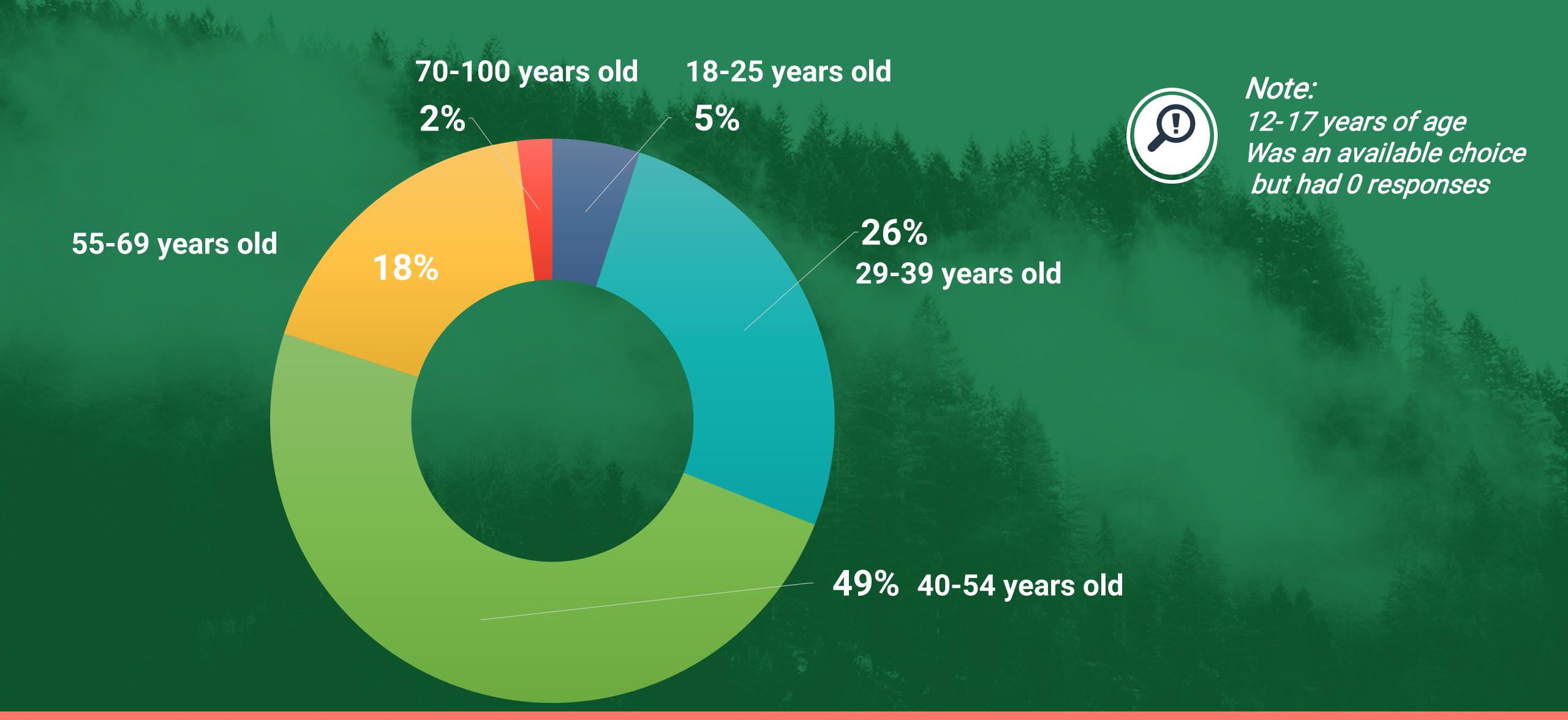


Female





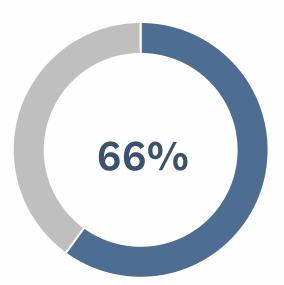
Age Distribution



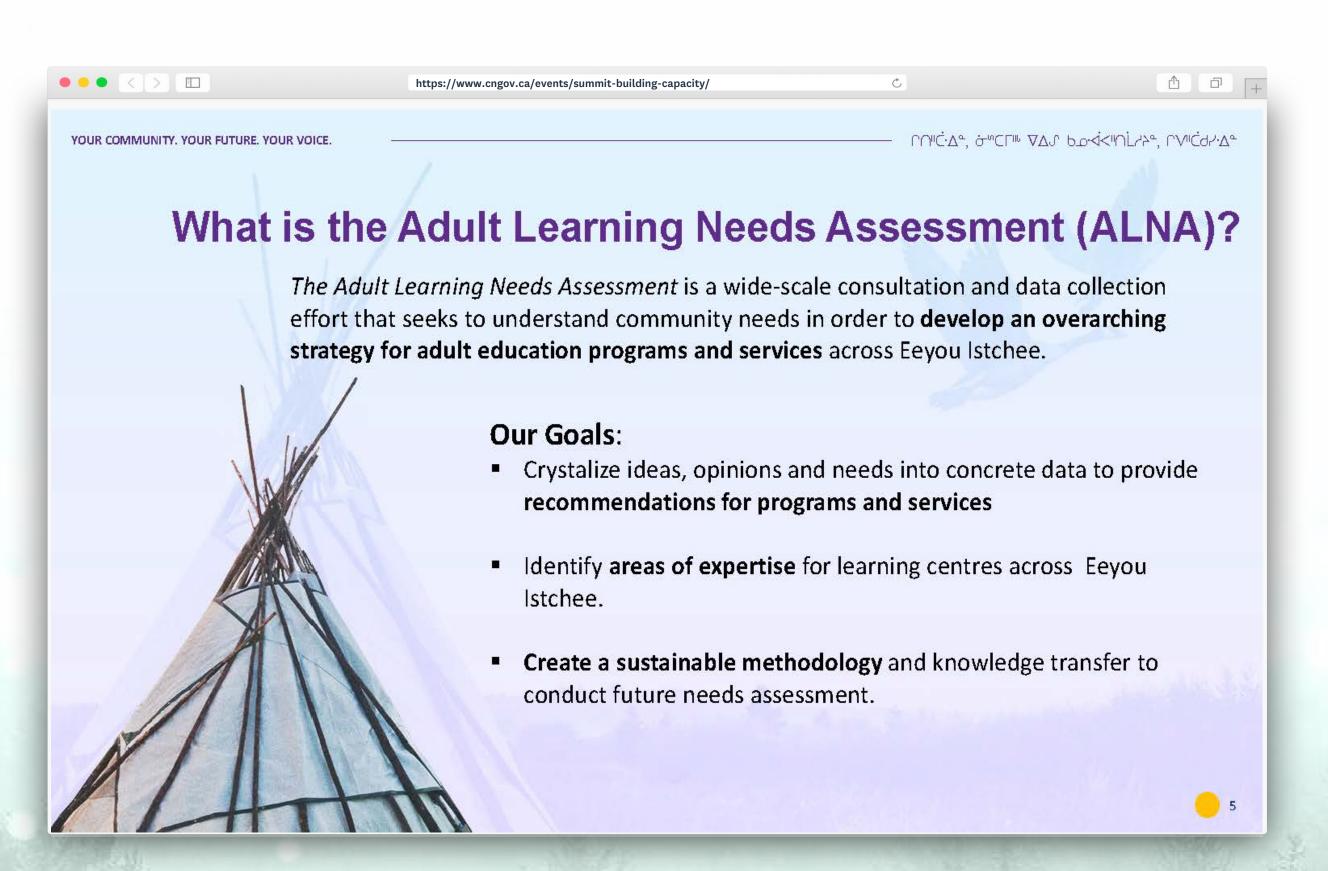


Adult Learning Needs Assessment Polling Results

Average Participant Engagement



ALNA Overview Context to Polling Questions





833 Responses





Audience received a preview of the results of education and employment needs in Eeyou Istchee

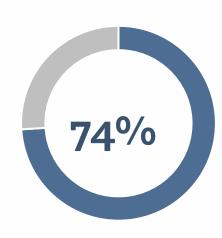


Polling questions focused on reactions to the report and what format would be best to receive the information









Question 1

What data revealed during this presentation was most surprising?

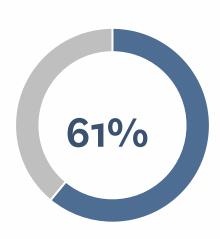






- **1** Graduation Rate
- 2 Data Collected
- **3** Student Enrollment
- **4** Retention Rate
- 5 Increased Need of Professional Studies
- 6 Gaps Highlighted from Survey
- 7 Interest in Cree Language Programs
- B High interest in pursuing Post-Secondary Studies
- 9 Job Needs
- 10 Non-Crees Jobs





Question 2

How can we work with communities to develop local education and training plans?

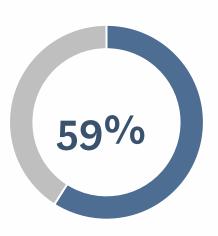






- 1 Greater Collaboration between Government, Entities, and Communities
- 2 More sharing of data and information
- 3 Provide more training
- 4 Provide support to teachers
- 5 Target and encourage student engagement and provide support
- 6 Parental Involvement and Engagement
- 7 Keep collecting data through surveys
- 8 More Partnerships
- 9 Get our elders involved
- 10 Listen to the community





Question 3

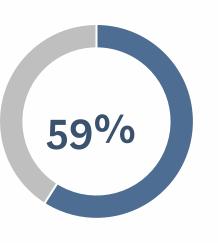
How can your community continue to support the ongoing data collection of employment needs?







- 1 Collect data on the regular basis
- 2 Participation
- 3 Improve Communication
- 4 More promotion and marketing on the importance of the survey
- 5 Get support from all HR Departments
- 6 Keep the community and local organizations informed
- Provide multiple ways to complete the survey (Online, USB, App)
- Be encouraging through social media, radio and Newsletter
- 9 ASD Responsible for the Project
- 10 Have entities work together



Question 4

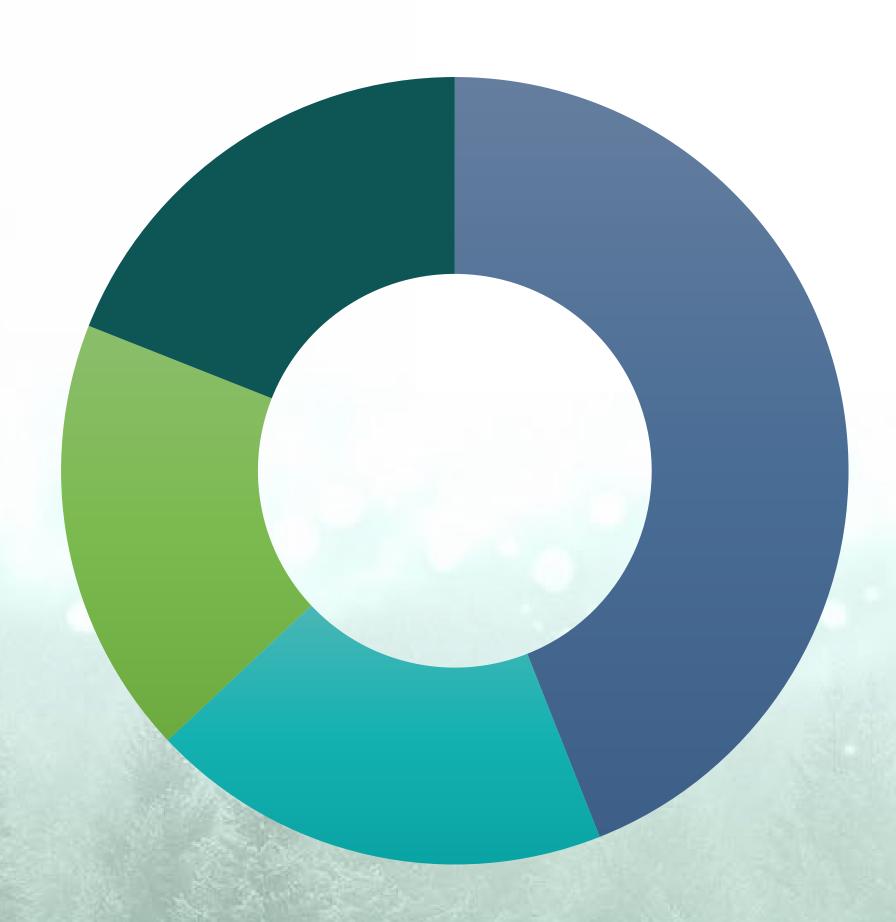
How would you like to access information on employment data and available workforce?

44% ASD Website

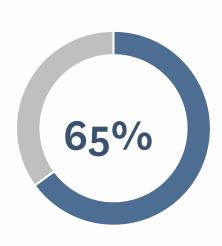
19% Local Information Sessions

19% Report Publication

18% Local Offices







Question 5

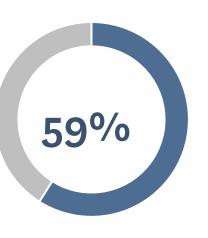
How would you like to receive the report on the ALNA?







- **1** Online Via Website
- 2 Email
- **3** Presentation (Local Level)
- 4 Report
- 5 Publication
- 6 Social Media (Facebook)
- 7 Newsletter
- 8 Broadcast
- 9 ASD Office
- 10 Send to major organizations



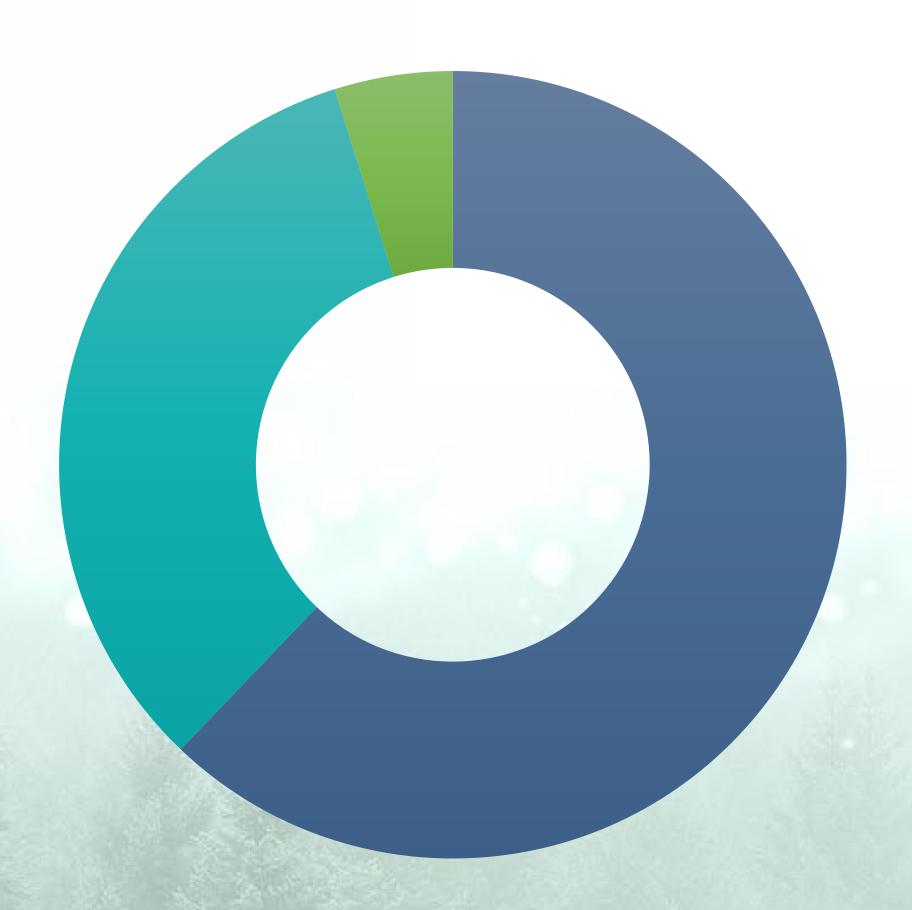
Question 6

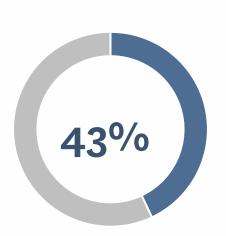
How often do you feel these surveys should be conducted in your community?



33% Once Every Three Years

5% Not Sure





Question 7

What kind of information do you feel is important to include in future employment and education surveys?





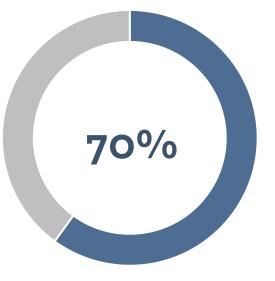


- 1 More statistics on the employment market in Eeyou Istchee
- 2 Working with employers to understand the need and opportunities
- 3 More exposure on professional jobs and the education that is needed
- 4 Don't know or no comment
- 5 Education and experience
- 6 What kind of jobs are required in the next 5, 10, and 20 years
- 7 Discuss goals and aspirations
- 8 Availability of resources and support
- 9 Emphasis on Cree language
- 10 Making it easier to apply (online)



Cree Café Polling Questions

Average Participant Engagement





Cree Café

And Future Opportunities





Inspired by the Cree Café sessions held during the roundtable on Capacity Building.



Audience was asked to work in groups based on their communities

Format:

These topics of discussion were chosen because of their importance to Capacity Building

- 1. 4-7 questions per topic
- 2. 30 Minutes per topic
- 3. Note takers and facilitators were provided for each community

Cree Café 4 Themes of Discussion



Vocational and Adult Education



Employment

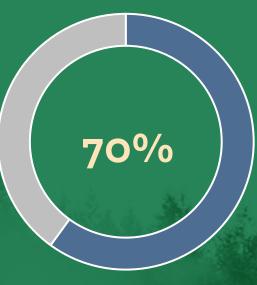


Unlocking Wealth



Youth
Engagement &
Achievement

Average Participant 7
Engagement





Theme 1:

12 Questions on Vocational and Adult Education



Vocational Training
And Awareness Results

Awarenesss

Most communities
reported low to
moderate awareness
of programs &
services

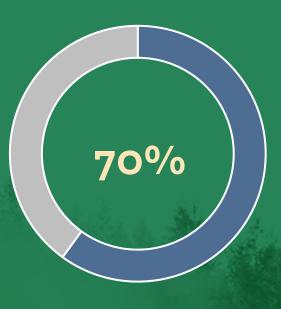
Training Committee

All communities felt they did not have an active local training and employment committee

Training Centers

Most communities
reported low to
moderate awareness
of programs &
services

Average Participant Engagement





Theme 2:

5 Questions on

Employment Priorities



Employment Results

Future Jobs

The need for health professionals, local businesses, and certified trades professionals was seen by almost all communities

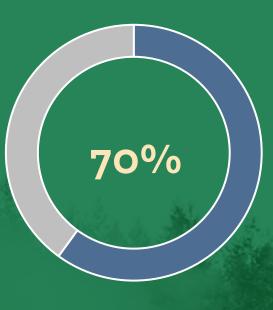
Career Development

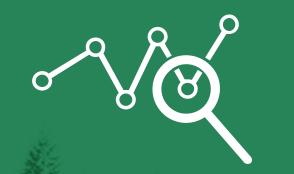
Youth need earlier
exposure and
continuous to
support to develop
career related goals.

Information Sharing

Regional Entities
need to share
information on what
qualified workers
and businesses are
available for work at
a local level

Average Participant Engagement





335 Responses

Theme 3:

4 Questions on Unlocking Wealth



Unlocking Wealth Results

A Need for Training

Most communities
felt that training was
the first step in
unlocking the wealth
of our territory and
the potential of our
workforce.

Lacking Businesses

Grocery stores,
service-based
businesses,
construction and
materials sales,
laundromats,
cultural enterprises,
etc.

Increasing Awareness

A local and regional effort to increase awareness of programs and services needed for business and workforce development are required

Average Participant 70% Engagement



335 Responses

Theme 4:

4 Questions on Youth Engagement and Achievement



Youth Engagement and Achievement Results

Parental Influence

Parents play the most essential role in motivating our youth to obtain a high school diploma or pursue post secondary training

Culture and Values

Communities agree
that programs on
culture and landbased education are
important to
developing social
and personal goals
for youth

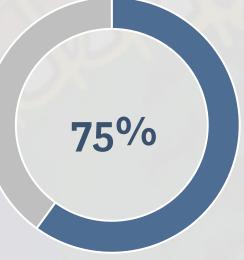
Community Role

Many communities
feel more can be
done to support our
youth. Increasing
leaderships presence
in our schools and
recognizing success
is important.



Forecasting Opportunities in Eeyou Istchee

Average Participant Engagement





Forecasting Opportunities

Future Initiatives and Developments in Eeyou Istchee

Presented by: Michael Petawabano, Anthony Macleod and Paul John
 Murdoch

October 24, 2019



ἀσνάὰλὰ ἀιΓΓΡὰλὰ ν ἀCL) Ċ (ἀλὰ ຝ'ᡤ)

Grand Council of the Crees (Eeyou Istchee)

Grand Conseil des Cris (Foyou Istchee)

A Cree Nation Government Gouvernement de la Nation Crie



Audience received a preview of the forecasted employment needs in Eeyou Istchee

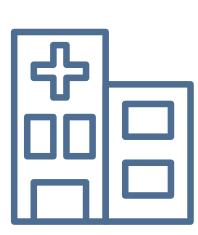


Polling questions focused on community perspectives on employment needs at a local level

Which Trades and Professions

Do you feel are lacking in your community/Eeyou Istchee?





Health

- Professionals

 (doctors and Nurses)
- 2. Specialists (dentists,pharmacists)
- 3. Mental Health Therapist



Construction

- Specialized Trades
 (Electricians, Plumbers)
- 2. Estimators
- 3. Engineers



Education

- 1. Teachers
- 2. Counsellors

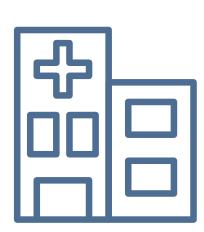


All of these jobs require some level of post-secondary education!

Which Trades and Professions

Do you feel are lacking in your community/Eeyou Istchee?





Business/Industry

- 1. Finance
- 2. Accounting
- 3. Human Resources
- 4. Mining

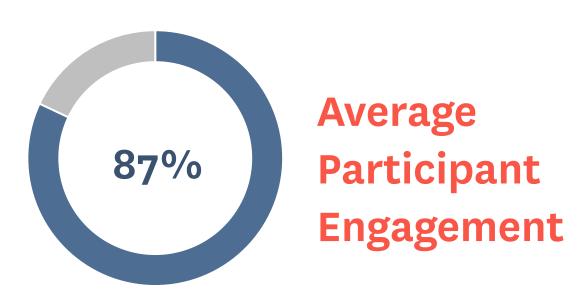


Science & Innovation

- 1. Engineers
- 2. Information Technology (HighTech/Programming)
- 3. Technical Level Jobs and Professionals



Responses





All of these jobs require some level of post-secondary education!

Question 2

In your opinion,
what link do you
see between
capacity building
and free trade?





1

Working together within the Cree Nation

2

Optimizing workforce mobility

3

Accessing bigger markets and better opportunities for local entrepreneurs

Question 3

How can we as communities prepare to ensure that workers, homeowners, and our communities are ready to meet the demands of housing development?





1

Educational workshops and industry awareness (general population)

2

Business/investment and industry Training 3

Consumer business protection options (laws and regulation)

Question 4

In your opinion, how can we promote the development of skilled tradespeople in the territory?





1

Continuous
awareness of trades
starting early
in school

2

Courses and training to be offered in the community

3

Strategic alliance with industry



Feedback and Action Plans

Average Participant Engagement





Feedback And Action Plans

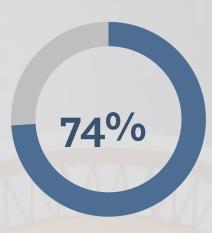




Audience was asked to provide ways their community or entity could contribute to building capacity



Polling questions focused on suggested actions to be adopted by local and regional entities



Question 1

What is your feedback or takeaway from this event?





- **1** Partnership between communities is important
- 2 We need to follow-up on goals set here
- 3 Presentations were informative
- 4 Promising opportunities for the future for our youth
- 5 Calls to Action Require a commitment to follow through
- 6 Interesting Event
- 7 It Helped to establish a vision
- 8 There is a need for succession planning
- 9 Great discussions
- 10 Good to sit as communities instead of working separately



Question 2

How does your community plan to use the information shared at this summit for current and future community action plans?





- 1 Information sharing events at a local level
- 2 Use presentations to develop local action plans
- 3 Create local calls to action that reflect the needs shared
- 4 Local capacity building sessions
- 5 Calls to Action Require a commitment to follow through
- 6 Create partnership between at a local level & between communities
- 7 Increasing student engagement and success
- 8 There is a need for succession planning
- 9 We need to use technology as a part of our strategy
- 10 Share Information with Band Staff and Departments



Question 3

What actions should be taken on a regional level to make use of the information shared during this summit?





- 1 Increasing Awareness of Programs and Services
- 2 A need to follow-up for all issues discussed
- 3 More communication between governance and communities
- 4 Community Capacity Building Sessions
- 5 A shared commitment to recruit and mentor graduates
- 6 Work with the communities
- 7 Information from this summit should be shared with the youth
- 8 Take action on resolutions and implement what is being discussed
- **9** Centralize and share Information
- 10 A plan is needed to promote and preserve our language and culture



Thank you for participating!

Have any questions or feedback?



Email: info@cngov.ca

Website: www.cngov.ca

Come visit us at www.cngov.ca

- 1. Access all presentations from the Cree Nation Summit
- 2. Access the Final Report from the Audience Polling and Cree Café
- 3. All Polling Data is Available in PDF and Excel Format

